



# TEACHER'S RESOURCE PACKET

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## OBJECTIVES

- 1. Our purpose is to provide an interactive tour for third graders that will help them to relive the days of the early Oxnard farming families around 1903. Through questioning and hands-on activities, we hope that they will leave with an understanding of the lives of the people who lived here, and an appreciation of the importance of our agricultural history, as well as an awareness of the differences in architectural characteristics that are pointed out to them.*
- 2. Equally important is that students have fun while they learn about the history of their community and will want to return to Heritage Square with their families.*

# Heritage Square

## TRIP TIPS and ETIQUETTE

For teachers, students and parents

1. Please divide your class into 2 equal groups, boys and girls equally distributed before arriving at Heritage Square.
2. Students must wear name tags. Use different colors for the two groups.
3. For each group, you should have **2 responsible adults**, for a total of 4 adults, including yourself. **Please inform parents that they have a responsibility to help keep children focused and will be asked to help with hands-on activities.**
4. Please arrive promptly. Your bus can drop your class off at the south entrance of the Square, in the 8th St. parking lot. Meet your docents in the main plaza.
5. Students should use restrooms at school before getting on the bus. Restrooms are available at the Square, but on a limited basis. Children will not be allowed to leave the group unescorted to use the restrooms.
6. Students must stay with an adult chaperone at all times.
7. No running or yelling. Please be respectful of the businesses at the Square.
8. Tour guides and docents are **volunteers**. Please help your students to show their consideration and respect at all times.
9. If you would like to have lunch at Heritage Square after your tour, please call the Heritage Square Visitor Center at 483-7960 to arrange it in advance. You may take your students to the West Courtyard for lunch, as there is a circular wall there that students may sit on. Do not allow your students to sit on the steps in the main plaza or the homes. Please keep lunch conversation to an acceptable level. If a trash can has not been placed in the West Courtyard, please inquire at the Visitor's Center.
- 10. Please share these procedures with both students and adults before coming to Heritage Square. We ask that adults understand their responsibilities as chaperones.**
11. We would appreciate your input for future tours. Please complete the attached teacher evaluation form and return to Friends of Heritage Square, 715 S. A St. Oxnard 93030. Thank you.

Thank you for helping us keep Heritage Square beautiful.

**ITINERARY FOR HERITAGE SQUARE TOUR  
FOR THIRD GRADE CLASSES**

10:00-12:15

I. Overview with whole group (20 students and 4 adults, and 2-3 docents)

Greeting, Set purpose, assess prior knowledge. Split into 2 prearranged groups. 15 minutes

II. First Rotation: 60 minutes

**Group A** *Tour Docent*

1. Scavenger Hunt Preview will help children focus on architectural and historical details they will need to recall when returning to the classroom to complete the Scavenger Hunt.
2. Docent led tour using their "Magic Camera" while on tour. (Taking imaginary pictures with hands of interesting architectural features you can see.)
3. Scavenger Hunt Review/Contest
4. Mini Art Project to "develop "pictures taken with Magic Camera, if time

**Group B** *Hands-on Docent(s)*

Go into the Maulhardt Storehouse for hands-on activities and demos. Turn of the Century household items and toys, trying on costumes, butter making, dairy and sheep products.

III. Second Rotation: 60 minutes Switch groups

**Group B** Docent led tour, Scavenger Hunt and Art, same as above

**Group A** Hands-on activities and demos

IV. Wrap-up, both groups together.

The "winning team "is announced.

**V. Classroom Follow-up Activities** *(See separate page for additional ideas.)*

Complete Scavenger Hunt.

Complete Art activity. Students create their own dream house from their favorite architectural components that they drew or saw.

Write Thank you letters to Docents c/o *Friends of Heritage Square, 715 S. "A" St. Oxnard CA 93030.*

Please return tour evaluation also to help us continue to improve our tours.

Thank you.

## Heritage Square School Tour: Teacher Information

### Buildings on Tour: History and Architecture



**PERKINS HOUSE** - (1887) The Perkins Residence was built by Danish born Jens Rasmussen, a local carpenter. The house is an unusual combination of Queen Anne and Stick style architecture. Perkins came from Ohio in 1880 directing sheep and farm operations for Thomas Bard. He became President of Union Oil Company in 1890 and was elected to State Assembly in 1904. This house has an eyebrow window, a porch and gables which are pointed out in the tour. **Original location:** 464 Pleasant Valley Road, Oxnard



**HERITAGE SQUARE HALL** - (1906) Originally known as the Christian Church and built for 50 congregational members. It is the only wooden church that remains of Oxnard's early years with much of its original features. The large stained glass window is original and pointed out in the tour. The church is now used as a wedding chapel and community hall, as well as being rented out for meetings and concerts. **Original location:** 2<sup>nd</sup> and D Street, Oxnard



**SCARLETT HOUSE** - (1903) A native of Ireland, John Scarlett married Australian born Anna Lester and they raised five children on their 700 acre ranch, northwest of Oxnard. Anna moved to this smaller in-town home shortly after her husband died on Valentine's Day in 1902. The Scarlett House typifies the transition between Queen Anne and the Colonial Revival styles with the main emphasis on the Colonial Revival. The house was originally located in downtown Oxnard. It had four bedrooms, a parlor, dining room and kitchen. The house has a porch, leaded glass windows and dentil blocks, which are pointed out in the tour. **Original location:** 211 South "C" Street, Oxnard



**FRY-PUNTENNEY HOUSE - CALLED "PIANO HOUSE" ON SCHOOL TOUR (1903)**  
This Queen Anne style home was built for the Abraham L. Fry family. It was one of the first houses to be built in the city after incorporation. In the 1930's this home was occupied by a well known local school and music teacher, Harriet Punttenney, who played and taught piano. There are four bedrooms, a parlor, dining room and kitchen. This is the smallest house in Heritage Square. Architectural features on the tour are: columns, porch and witch's cap. **Original location:** 201 South "C" St.



**LAURENT-McGRATH HOUSE** - (1901) This Colonial Revival home was built for Martin Laurent and his wife, Annette (Petit) Laurent (Annette was the sister of Justin Petit). Sadly, Martin only lived a short time in the home before he passed away on Valentine's Day 1902. It has been said that Annette had one of the first electric cars in Ventura County and she could be seen driving down the then dirt roads as fast as the car could go, about 8 mph. John McGrath purchased the home and had it moved to Wooley Road in the 1960's. Architectural features on tour: columns, diamond window panes, porch. **Original location:** 403 South C Street/3824 W Wooley Road, Oxnard.



**JUSTIN PETIT RANCH HOUSE** - (1896) The home was built for Justin Petit and his wife, Frances, and their 7 children. It is an elegant and exquisite example of a Queen Anne home, with an irregular roof line, and an abundance of rich wood detailing. Features pointed out on the school tour are: porch and balconies, beaded columns, diamond shaped and colored flash glass panes in the front windows. The house is 7,100 sq. ft. and has 7 bedrooms. It was the first farmhouse in Ventura County to have electricity. **Original location:** 1900 E. Wooley Road, Oxnard.



**MAULHARDT STOREHOUSE (Winery)** - (1876) This Gottfried Maulhardt Winery building is a replica. The original was built by German-born Gottfried in 1876. Together with his brothers Jacob and Johannes Borchard, they owned over 1000 acres of land. This small gable-roofed brick building is significant for its connections to the Santa Clara Chapel, the first Catholic church established in the Santa Clara Valley in 1877. The original still stands at the Pfeiler Farm Park in Oxnard. The hands-on activities of the school tour program are held in this building. **Original location:** 201 Rose Avenue, Oxnard

# HERITAGE SQUARE BUILDINGS

What architectural features did you see?

columns

diamonds shaped windows

stairs

porch

balcony

witch's cap

fireplace

eyebrow window

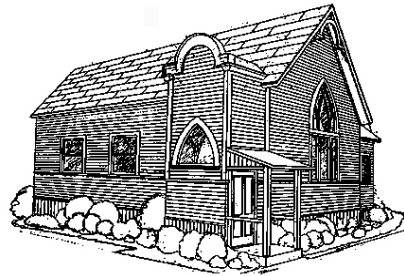
gable

stained glass window

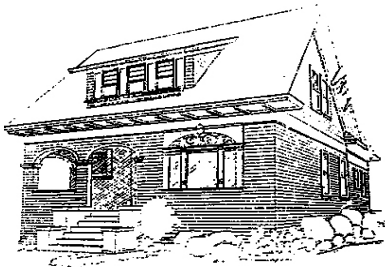
**PERKINS HOUSE**



**HERITAGE SQUARE HALL  
(CHURCH)**



**SCARLETT HOUSE**



**PIANO HOUSE**



**AUNT NETT'S HOUSE**



**PETIT HOUSE**



# HERITAGE SQUARE

## Pre-Field Trip Activities

1. Develop vocabulary that children need to be familiar with for the tour and activities at the Square.

**Architecture terms:** columns, diamonds (shape), farmhouse/ranch house, stairs, porch, fireplace, roof, eyebrow, balcony, witch's cap, gable, stained glass

**Other Vocabulary:** names of houses (see list) turn of the century, time capsule, irrigation, dairy and products, wheat and products

2. To stimulate thinking about architectural details and characteristics, have students draw their own houses in class. For homework, look at the outside of your house and add any missing details. What materials is your house made of? What details did you find on your house? Develop vocabulary related to buildings (windows, staircase, porch, chimney, shape vocabulary, etc.) Write a description (**Language Arts standards Writing 2.2**) of your house, using adjectives, adding details about the interior also, like number of bathrooms, bedrooms, etc.)

4. Make copies of the page with the 6 houses for each student. This will help them become familiar with some of the architectural details and the names of the houses. Help students see the architectural differences in the houses. Compare/contrast. Make predictions about which is largest, how many bedrooms/ bathrooms they have. Relate the names (Petit and Scarlett) to the farmers in Chapter Two of Oxnard History book.

5. Read through the questions on the **Scavenger Hunt** (attached) to preview what will be on the tour and give students things to look for.

5. Read The History of Oxnard before the trip. Chapter One tells of the first farmers, Chapter Two covers the Sugar beet factory and Chapter Three brings students up to the point in time we return to on the Heritage Square field trip, after the city has been incorporated.

6. Play the game "Oxnopoly" in the teacher's addition of The History of Oxnard, and other exciting activities included in the teacher notes for each chapter.

# HERITAGE SQUARE FIELD TRIP

## Scavenger Hunt

*Read these questions before you come to Heritage Square. You will find the answers on the tour.*

***After the tour:***

*Match these buildings from Heritage Square to the questions below. Write the letter of the building on the line. You will use the building names more than once.*

A. Perkins House

B. Heritage Hall (Church)

C. Scarlett House

D. Piano House

E. Aunt Nett's House

F. Petit House

1. \_\_\_\_\_ *Which family raised sheep?*
2. \_\_\_\_\_ *Which house has an eyebrow?*
3. \_\_\_\_\_ *Which house has something a witch wears?*
4. \_\_\_\_\_ *Which house did the President's wife come to visit?*
5. \_\_\_\_\_ *Which 2 houses have a sad Valentine's Day story?*
6. \_\_\_\_\_ *Which building has a very colorful window?*
7. \_\_\_\_\_ *Which 3 houses have columns?*
8. \_\_\_\_\_ *Which house has diamonds in the windows?*
9. \_\_\_\_\_ *Which house is biggest?*
10. \_\_\_\_\_ *Which house had an electric car?*
11. \_\_\_\_\_ *Which houses were on farms or ranches?*
12. \_\_\_\_\_ *Which buildings were in town?*
13. \_\_\_\_\_ *In which house did the music teacher live?*

## Scavenger Hunt Answer Key

*Match these buildings from Heritage Square to the questions below. Write the letter of the building on the line. You will use the building names more than once.*

- |                           |                      |
|---------------------------|----------------------|
| A. Perkins House          | E. Aunt Nett's House |
| B. Heritage Hall (Church) | F. Petit House       |
| C. Scarlett House         |                      |
| D. Piano House            |                      |

1.   C   Which family raised sheep?
2.   A   Which house has an eyebrow?
3.   D   Which house has something a witch wears?
4.   A   Which house did the President's wife come to visit?
5.  C, E  Which 2 houses have a sad Valentine's Day story?
6.   B   Which building has a very colorful window?
7.  D,E,F  Which 3 houses have columns?
8.  E,F  Which house has diamonds in the windows?
9.   F   Which house is biggest?
10.   E   Which house had an electric car?
11.  A,F  Which houses were on farms or ranches?
12.  B,C,D,E  Which buildings were in town?
13.   D   In which house did the music teacher live?



# HERITAGE SQUARE

## Post Trip Activities

*Teachers, Please send your Evaluation form back to Heritage Square as soon as possible. Your input is appreciated and valued!*

### 1. Scavenger Hunt

This can be completed individually, with partners or in small groups. Give copies of the page with the pictures of all of the houses and their names. Make it a game to see who can find the most correct answers.

### 2. Thank you Letters to Docents

Language Arts Standards 2.3

Send to Heritage Square Visitor's Center, 715 S. "A" St. Oxnard 93030

### 3. Art Project

If your tour docent ran out of time to complete the "photo processing of the magic camera shots", please complete in class.

Once completed, students can design their own building or draw one of the HS buildings.

### 4. Review pages in the book The History of Oxnard.

You will find pictures and references to Heritage Square homes and buildings and the people who lived there: Maulhardt Storehouse, Justin Petit house, Scarlett house.

### \*5. "Numbered Heads Together"

A cooperative learning game to play from your notes on the tour. Ask students oral questions to answer in teams. Correct answers earn points. You can use these points if you are playing "Oxnopoly".

### \*6. Continue your study of Oxnard History

### \*7. Model of downtown Oxnard, circa 1910

### \*8. Timeline book and other activities in Teacher Notes, Chapters 1-3

\*See Teacher's Guide for The History of Oxnard.

**Heritage Square Fieldtrip and Tour Evaluation  
For Third Grade Classes**

*Please complete and return this form to Heritage Square Visitor's Center, 715 S. "A" St. Oxnard, 93030, within one week of your trip. Thank you.*

*Date of trip* \_\_\_\_\_

*Teacher's Name* \_\_\_\_\_ *School* \_\_\_\_\_

*Docents' Names* \_\_\_\_\_

Please rate the following on a scale of 1-10 (1=low, 10=high).  
Please add comments to provide feedback.

1. Content appropriate for third graders: Was the level of information good for your students? \_\_\_\_\_
2. Delivery of information: Was it comprehensible ? \_\_\_\_\_
3. Was there enough or too little time or just right ? \_\_\_\_\_
4. Hands-on activity (Please state activity \_\_\_\_\_) Was it enjoyable as well as educational? \_\_\_\_\_
5. Enthusiasm of students \_\_\_\_\_
6. What was the best part of the Heritage Square experience?
7. Any suggestions?

## Heritage Square Outreach Program Feedback from Teachers

*Your feedback is important to us in order to make this program effective. Please take a minute to complete it and return it to: Friends of Heritage Square, 715 So. A Street, Oxnard CA 93030 or fax to 486-4299 or send it in school mail to Connie Korenstein at Brekke. Thank you.*

On a scale of 1-10 (10 = most effective) please rate the program based on the following criteria. Please give comments on areas you think could be improved or that worked really well.

1. Pacing Please circle: 1 2 3 4 5 6 7 8 9 10

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2. Student Engagement Please circle: 1 2 3 4 5 6 7 8 9 10

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3. Interaction Please circle: 1 2 3 4 5 6 7 8 9 10

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4. Presentation Please circle: 1 2 3 4 5 6 7 8 9 10

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5. Information Please circle: 1 2 3 4 5 6 7 8 9 10

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6. What part do you think your students liked the best? \_\_\_\_\_

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7. Is there anything you would like to see in a Teacher Information or student activity packet? \_\_\_\_\_

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8. Other comments? \_\_\_\_\_

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**NAMETAGS:** Please print these on cardstock or construction paper in two different colors for easy separation of groups. Please make the groups equal regarding boy/girl and adult/student ratios. Thank you.



